Mr. Buczek

[jbuczek@hcs.stier.org](mailto:jbuczek@hcs.stier.org)

**ELA 11 Course Expectations**

Outcomes

* Develop new strategies and refine old ones for critical and creative reasoning

IN ORDER TO DO THIS, YOU MUST

1. *Participate* in discussions, projects, readings, homework assignments, and activities designed to strengthen your command of reading, writing, and spoken and written communication
2. *Attend* class consistently
3. *Establish* personal goals
4. *Monitor* personal progress
5. *Ask* questions

BY TAKING THESE STEPS SERIOUSLY, YOU WILL MEANINGFULLY POSITION YOURSELF TO

* Achieve a passing score on the Common Core Regents Examination in June

AND BY SUCCESSFULLY COMPLETING THIS COURSE, YOU WILL BE ONE STEP CLOSER TO

* College and Career Readiness

Grade Percentages

* Participation (includes classwork and activities): 20%
* Homework: 15%
* Quizzes and Rough Draft Writing: 25%
* Projects, Final Draft Writing, Tests: 40%

Late Policy

* Homework: 20 point deduction per day
* Projects and Papers: 10 point deduction per day

Absences

* If you are absent it is your responsibility to ask me what you missed and to make up the work promptly, which includes items such as notes, homework assignments, quizzes, tests, etc
* Every day we begin class with a bellringer. If you are absent, you will not be able to make it up. Individual bellringers are a small fraction of your participation grade (20%), which means that only if you are chronically absent will they have a significant impact on your grade

Other Considerations

* Since you are juniors, you want to begin mapping out a plan of attack for doing well on your SAT and ACT. We will be doing some prep work in here, however, it is your responsibility to prepare yourself for these tests outside of class if it is your goal to achieve a desirable score
* Visit collegeboard.org or see me for information on how to prepare for the SAT and ACT